



Haringey Council

The Children and Young People's Service

Report to Haringey Schools Forum 23 February 2012

**Agenda Item
9**

Report Status

For information/note
For consultation & views
For decision

Report Title: Update on childcare transitional funding.

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Purpose: To update members on the continuity of childcare provision in the primary schools that received funding to support transitional arrangements in 2011/2012

Recommendations:

a) that members note that breakfast clubs and afterschool childcare is continuing in all schools that received transition funding

1. Context.

- 1.1 Schools Forum on 17th January 2011 proposed that the £522,000 be targeted in 2011-12 from the Dedicated Schools Grant, to provide some transition in support of identified schools to take on those services previously held centrally. In particular it would be used to support Breakfast Clubs and After School Childcare. The principles employed in deploying the transitional funding are described in Appendix 1.
- 1.2 In January 2012, all schools were sent a questionnaire asking about the level of their provision, how the transition fund had enabled the planning of the provision and to what level the provision was sustainable in 2012/2013
- 1.3 3 emerging themes were identified from the responses from the schools:
 - Schools who are in a strong financial position to continue with a Breakfast Club and/or afterschool childcare. In this category there are 2 models of delivery: in house delivery and delivery by an external partner.
 - Schools who are indicating that the provision is sustainable with subsidy provided by the school e.g. using the Pupil Premium.
 - Schools who are indicating that the provision is not sustainable without a level of external subsidy.
- 1.4 Following the presentation of the analysis of the responses at the Schools Forum held on 23rd February, it was agreed that we would co-ordinate a seminar which would showcase best practice business models in the Borough where breakfast clubs and afterschool childcare have continued and to consider options available

2. Progress

- 2.1 A seminar was held on 3 May 2012 with representation from 13 schools.
- 2.2 3 models of practise were considered: outsourcing (Alexandra Primary), delivery in house (Chestnuts) and extension of provision following parental consultation (Campsbourne).
- 2.3 There was also an opportunity for colleagues to discuss the barriers to delivering affordable breakfast clubs and afterschool childcare. Peer support was offered from the 3 schools who delivered the presentations in developing sustainable business models.

- 2.4 The latest information that we have received (26 June 2012) is that all schools who received the transition funding in 2011/2012 have continued to deliver breakfast clubs and/or afterschool childcare.

3. Conclusion

- 3.1 The transition funding clearly provided a resource to enable schools to establish sustainable business models.
- 3.2 The seminar held in May 2012 enabled schools to share best practice and to learn from the number of different models of practice across the differing contexts in each school